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*THOUGHT OF THE DAY: "Stop waiting for the perfect day or the perfect moment....take THIS day, THIS moment and lead it to perfection."*

*Author: Steve Maraboli*

**SPECIAL MEETING OF THE HEAD START/EARLY HEAD START POLICY COUNCIL**

**DATE:** Tuesday, **October 15, 2019**

**TIME:** **9:00 a.m.**

**LOCATION:** SETA Board Room  
925 Del Paso Blvd.  
Sacramento, CA 95815

While the SETA/Head Start Policy Council welcomes and encourages participation in the Council meetings, it would be appreciated if you would limit your comments to three minutes so that everyone may be heard. Matters under jurisdiction of the SETA/Head Start Policy Council and not on the posted agenda or any off-agenda matters may be addressed by the general public following completion of the regular agenda. The SETA/Head Start Policy Council limits testimony on matters not on the agenda to three minutes per person and not more than ten minutes for a particular subject. Meeting facilities are accessible to persons with disabilities. Requests for Assisted Listening Devices or other considerations should be made through the Clerk's office at (916) 263-3827. This document and other Board meeting information may be accessed through the Internet by accessing the SETA home page: [www.seta.net](http://www.seta.net).

**AGENDA**

	<b><u>PAGE NUMBER</u></b>
I. <b><u>Call to Order/Roll Call/Review of Board Member Attendance</u></b>	1-3
➤ PC Meeting Attendance Update	
II. <b><u>Consent Item</u></b>	
A. Approval of the Minutes of the September 24, 2019 Meeting	4-8
III. <b><u>Action Items</u></b>	
A. <b><u>CLOSED SESSION PERSONNEL- PURSUANT TO GOVERNMENT CODE SECTION 54957</u></b>	9
➔ Approval of Eligible Lists for: Associate Teacher; Associate Teacher/Infant Toddler; Infant Toddler Lead Teacher; Head Start Teacher; Site Supervisor; and Head Start Cook/Driver	
➔ Report out of Closed Session	

- B. Ratification of the SETA Early Head Start-Child Care Partnership Health and Safety Screener and Governance/Leadership and Oversight Screener Summary Report 10
- IV. Information Item**
- A. Standing Information Items 11
- Introduction of 2018-2019 End-of-Year Parent Appreciation Keynote Speaker, Mr. Victor Bonanno by Ms. Henrietta Gutierrez, PC Chair
  - Keynote Speaker Recognition: Ms. Henrietta Gutierrez
  - PC Recognitions: Ms. Henrietta Gutierrez
  - Staff Recognitions: Ms. Henrietta Gutierrez
- V. Other Reports** 12-30
- A. Head Start Deputy Director's Report
- ❖ Quality Assurance Report for Elk Grove Unified School District
  - ❖ Quality Assurance Report for Twin Rivers Unified School District
  - ❖ Program Information Summary Reports for Head Start, Early Head Start, and Early Head Start-Child Care Partnership Programs
- B. Public Participation
- VI. Adjournment**

**DISTRIBUTION DATE: WEDNESDAY, OCTOBER 9, 2019**

Policy Council meeting is hosted by:  
 Henrietta Gutierrez (Chair), vacant (Vice Chair), Claudett Sanders (Secretary),  
 Kao Yee Xiong (Treasurer), vacant (Parliamentarian).

ITEM I - CALL TO ORDER/ROLL CALL

A member of the Policy Council will call the roll for the following members:

- \_\_\_\_\_ Kao Yee Xiong, Elk Grove Unified School District
- \_\_\_\_\_ Adeola Adedipe, Elk Grove Unified School District
- \_\_\_\_\_ Maria Martinez, WCIC/Playmate Child Development Center
- \_\_\_\_\_ Evangelina Barrios, SETA-Operated Program
- \_\_\_\_\_ Kerynn Jetton, Early Head Start/Home Base (SOP)
- \_\_\_\_\_ Christie Hamm, Sacramento Public Library
- \_\_\_\_\_ Claudett Sanders, Grandparent Representative/Community Representative
- \_\_\_\_\_ Charles Taylor, Past Parent/Community Representative
- \_\_\_\_\_ Henrietta Gutierrez, Chair, Past Parent/Community Representative

**Seats Vacant:**

- \_\_\_\_\_ Vacant (Sanders), Sacramento City Unified School District
- \_\_\_\_\_ Vacant (Valenzuela), Sacramento City Unified School District
- \_\_\_\_\_ Vacant (Christian), Sacramento City Unified School District
- \_\_\_\_\_ Vacant (Cerniglia), San Juan Unified School District
- \_\_\_\_\_ Vacant (Pierce), San Juan Unified School District
- \_\_\_\_\_ Vacant (Schurr), SETA-Operated Program
- \_\_\_\_\_ Vacant (Cisneros), SETA-Operated Program
- \_\_\_\_\_ Vacant (Melvin), SETA-Operated Program
- \_\_\_\_\_ Vacant (Smith), SETA-Operated Program
- \_\_\_\_\_ Vacant (Lopez), SETA-Operated Program
- \_\_\_\_\_ Vacant (Galvin), WCIC/Playmate Child Development Center
- \_\_\_\_\_ Vacant (Estrella), Twin Rivers Unified School District
- \_\_\_\_\_ Vacant (Schoemig), Twin Rivers Unified School District
- \_\_\_\_\_ Vacant (McCracken), Home Base Option
- \_\_\_\_\_ Vacant, Home Base Option
- \_\_\_\_\_ Vacant (Olguin), Early Head Start, Sac. City Unified School Dist.
- \_\_\_\_\_ Vacant, Early Head Start, Sacramento City Unified School Dist.
- \_\_\_\_\_ Vacant (Self), Early Head Start (SETA)
- \_\_\_\_\_ Vacant (Altameemi), Early Head Start, San Juan Unified School District
- \_\_\_\_\_ Vacant, Community Agency Representative
- \_\_\_\_\_ Vacant (Stone Smith) Community Agency Rep, Sac. Children's Museum
- \_\_\_\_\_ Vacant (Castex), Outgoing Chair

**\*\* Please call your alternate, Policy Council Chair (Henrietta Gutierrez: (916) 599-7722), or Head Start staff (Marie Desha: 263-4082 or Nancy Hogan: 263-3827) if you will not be in attendance. \*\***

**POLICY COUNCIL  
BOARD MEETING ATTENDANCE  
PROGRAM YEAR 2018-2019**

The 2018-2019 Board was seated on **November 27, 2018** and  
**December 19, 2018**

BOARD MEMBER	SITE	11/27	12/19 *	1/22	2/26	3/26	4/23	5/8	5/28	6/25	7/23	8/27	9/24	10/22	11/26
A. Adedipe Seated 11/27	EG	X	X	X	X	X	X	U	X	X	X	X	X		
E. Barrios Seated 11/27	SOP	X	X	X	X	X	X	E	X	E	X	X	X		
S. Burrell Seated 5/8	Alt SOP							X							
A. Chenault Seated 11/27	CR		X/AP	X/AP											
H. Gutierrez Seated 11/27	CR	X	X	X	X	X	X	X	X	X	X	X	X		
C. Hamm Seated 12/19	CAR		X	X	E	X	X	X	X	X	E	X	X		
K. Jetton Seated 7/23	EHS/ SOP										X	X	X		
M. Martinez Seated 3/26	WCIC					X	X	U	X	X	X	X	X		
<del>C. Sanders Seated 11/27</del>	<del>SAC</del>	<del>X</del>	<del>X</del>	<del>X</del>	<del>X</del>	<del>X</del>	<del>X</del>	<del>X</del>	<del>X</del>	<del>E</del>	<del>E</del>	<del>X</del>			
C. Sanders Seated 9/24	CR												X		
C. Taylor Seated 2/26	CR				X	X	X	X	X	X	X	X	X		
K. Xiong Seated 11/27	ELK	X	X	X	X	X	X	E	X	E	X	X	X		

## GLOSSARY OF ACRONYMS

ACRONYM	REPRESENTATIVE CENTER
CAR	Community Agency Representative
CR	Community Representative
EHS	Early Head Start
ELK	Elk Grove Unified School District
HB	Home based Option
SAC	Sacramento City Unified School District
SJ	San Juan Unified School District
SOP	SETA-Operated Program
TR	Twin Rivers School District
WCIC	Women's Civic Improvement Club/Playmate Child Care Center

**X:** Present

**E:** Excused

**R:** Resigned

**U:** Unexcused Absence

**S/B/S:** Should be Seated

**H:** Holiday

**AP:** Alternate Present

**E/PCB:** Excused, Policy Council Business

**E/PCB:** Excused, Policy Committee Business

**OGC:** Outgoing Chair

**RS:** Reseat

**\*:** Special Meeting

*Current a/o 10/8/2019*

ITEM II-A - CONSENT

APPROVAL OF MINUTES OF THE SEPTEMBER 24, 2019  
REGULAR POLICY COUNCIL MEETING

BACKGROUND:

Attached for the Policy Council's review are the minutes of the September 24, 2019 regular meeting.

RECOMMENDATION:

That the Policy Council approve the September 24 minutes.

**NOTES:**

**ACTION:** Moved: \_\_\_\_\_ Second: \_\_\_\_\_

**VOTE:** Aye: \_\_\_\_\_ Nay: \_\_\_\_\_ Abstentions: \_\_\_\_\_

**REGULAR MEETING OF THE HEAD START POLICY COUNCIL**

*(Minutes reflect the actual progress of the meeting.)*

SETA Board Room  
925 Del Paso Blvd., Suite 100  
Sacramento, CA 95815

Tuesday, September 24, 2019  
9:00 a.m.

**I. Call to Order/Roll Call/Review of Board Member Attendance**

Ms. Henrietta Gutierrez called the meeting to order at 9:05 a.m. The Pledge of Allegiance was recited. Ms. Gutierrez read the thought of the day. Ms. Gutierrez called the roll and confirmed that a quorum was established.

**Members Present:**

Adeola Adedipe, Elk Grove Unified School District  
Kao Yee Xiong, Elk Grove Unified School District  
Charles Taylor, Past Parent/Community Representative  
Henrietta Gutierrez, Past Parent/Community Representative  
Kerynn Jetton, Early Head Start (SOP)  
Evangalina Barrios, SETA-Operated Program  
Maria Martinez, Women’s Civic Improvement Club  
Christie Hamm, Sacramento Public Library

Ms. Gutierrez stated that Ms. Claudett Sanders no longer has a child enrolled in the Sacramento City USD Head Start program. Ms. Gutierrez seated Ms. Sanders as a Community Representative/Grandparent Representative.

**Member to be seated:**

Claudett Sanders, Grandparent Representative

**II. Consent Item**

**A. Approval of the Minutes of the August 27, 2019 Meeting**

The minutes were reviewed; no questions or corrections.

Moved/Taylor, second/Hamm, to approve the August 27, 2019 Policy Council meeting minutes.

Show of hands vote:

Aye: 8 (Adedipe, Barrios, Hamm, Jetton, Martinez, Sanders, Taylor, Xiong)

Nay: 0

Abstentions: 1 (Gutierrez)

**III. Action Items**

**A. CLOSED SESSION PERSONNEL- PURSUANT TO GOVERNMENT CODE SECTION 54957**

The board went into closed session at 9:08 a.m. Ms. Gutierrez called the meeting back into open session at 9:21 a.m. and reported that the Policy Council approved the following eligible lists: Family Services Worker II, Family Services Worker III, Associate Teacher/ Associate Teacher Infant Toddler, Accountant I, and Head Start Coordinator (Food Services) (Supervisory).

Ms. Melanie Nicolas, Program Officer, introduced Ms. Noheli Santillan, a new member of the Quality Assurance Unit. Ms. Santillan used to work at Head Start as Infant/Toddler Educator.

**B. TIMED ITEM 9:00 A.M. AND PUBLIC HEARING: First Reading of Modifications to the Bylaws of the SETA-Operated Head Start/Early Head Start Policy Council**

Ms. Gutierrez reviewed this item and went over the recommended revisions to the bylaws.

Ms. Gutierrez opened a public hearing.

Moved/Taylor, second/Sanders, to continue this item to the October 15 meeting where the action of the Policy Council will be to close the public hearing and approve modifications to the bylaws of the SETA-Operated Head Start/Early Head Start Policy Council.

Show of hands vote:

Aye: 8 (Adedipe, Barrios, Hamm, Jetton, Martinez, Sanders, Taylor, Xiong)

Nay: 0

Abstentions: 1 (Gutierrez)

**C. Ratification of the Approval to Submit a Request to Carry Over Program Year 2018-2019 Head Start Funds**

Ms. Kathy Kossick offered to answer questions. This carries over funds that were received in March. This requests carry over permission to utilize the funds in the new fiscal year; generally, is no issue with this type of request. This item was approved by the SETA Governing Board at their September 18 meeting.

Moved/Hamm, second/Martinez, to ratify the submission of a carryover request for Program Year 2018-2019, from Head Start supplemental duration grant, in an amount not to exceed \$1,379,123.

Show of hands vote:

Aye: 8 (Adedipe, Barrios, Hamm, Jetton, Martinez, Sanders, Taylor, Xiong)

Nay: 0



Abstentions: 1 (Gutierrez)

#### **IV. Information Items**

##### **A. Standing Information Items**

- PC/PAC Calendar of Events: Ms. Gutierrez reminded the board that the PC/PAC End-of Year Parent Appreciation event will be on October 15 in conjunction with the PAC.
- Parent/Staff Recognitions: None.
- Fiscal Monthly Report/Corporate Card Monthly Statement of Account: No additional report.
- Head Start/Early Head Start Recruitment Events: No report.
- Community Resources – Parents/Staff: No report.

#### **V. Committee Reports**

- Executive Committee Meeting Critique: No additional report.
- Personnel/Bylaws Committee: Ms. Gutierrez reported that the committee met on September 11 to finalize modifications to the bylaws.
- Social/Hospitality Committee: Ms. Gutierrez reported that this committee also met on September 11 to finalize items for the end of year event.

#### **VI. Other Reports**

- A. Executive Director's Report: Ms. Kossick gave a shout out to Claudett Sanders for her heartfelt speech at the Hopkins open house. Ms. Kossick will not be at the October 15 End-of-year Parent Appreciation event but she thanked the board members that have participated over the year.
- B. Chair's Report: Ms. Gutierrez urged board members to consider signing up to participate in the HR screenings/interviews.
- C. Head Start Deputy Director's Report: No report.
- D. Head Start Managers' Reports
  - Lisa Carr - Family Engagement, Home Base, Health/Oral Health, and ERSEA Services: Ms. Carr spoke of the caseload for the Family Services Workers; most have a caseload of 60-80 families; a typical caseload is more often 40. Staff is working to reduce the FSW staff caseloads. Ms. Carr urged board members to visit the beautiful new Hopkins Park center. August center enrollments looked great; we were fully enrolled for the pre-school program. Ms. Carr stated that the September enrollment report will show we are under enrolled due to not having some of the sites open. Staff is still waiting for licensing on some centers. Once licensing is done, the centers still need to be staffed. Ms. Carr stated that if board members, in their travels, see a location that could potentially be a Head Start center, to please notify Mr. Kaleb Call. Next month a county-wide Program Information Report (PIR) will be provided on how our children are doing. This is a very comprehensive report. There continues to be issues regarding getting our children medically complete, which includes second year physical and lead test.

Many families do not get their child tested for lead. Staff will provide a presentation on how important lead testing is for young children. Lead can lead to mild mental retardation in very young children. Lead can come from food, water, dishes, paint, and makeup. Children are put on a lower fat diet to mitigate the absorption of lead in the child's body.

- Karen Griffith - School Readiness, Special Education and Mental Health Services: Ms. Griffith stated staff is undergoing updates on Teaching Pyramid, which is a social emotional curriculum support. SETA/Head Start is embarking on the ninth year of implementation and working to get coaches authorized. There are 17 individuals county-wide going through the authorization. This is a very intensive training program. All teachers have been training on Learning Genie which allows for a county-wide database to be utilized.
- Kaleb Call – Quality Assurance, Food Services, Safe Environments, Grants, and Contracts: Mr. Call reported that he and his staff are working to prepare for the October 24 Delegate Agency Kickoff. This will be a good presentation to work out the goals for the next five-year grant cycle. Staff is also working on rolling out new classrooms and it is expected that most of the new classrooms will be open by the end of October. Kaleb is currently seeking qualified applicants to backfill the Food Services Coordinator who will be retiring in the new year.

Ms. Gutierrez asked Mr. Call about the QA reports; all of the delegates are on corrective action and have low scores. Mr. Call replied that this could occur due to the number of files reviewed which could make the numbers look bad; it depends on the number of files reviewed. QA staff is currently reviewing Twin Rivers and Elk Grove USD.

- E. Open Discussion and Comments: Ms. Xiong invited all board members to the Hmong Mash open to all children. The kiddie corner hosts a Hmong new year. Collaborated with a kiddie corner where children can come and hang out with their families.
- F. Public Participation: None.

**VII. Adjournment:** The meeting was adjourned at 9:53 a.m.

ITEM III-A - ACTION

CLOSED SESSION PERSONNEL- PURSUANT  
TO GOVERNMENT CODE SECTION 54957

BACKGROUND:

This item provides an opportunity for the Policy Council to take action on personnel items.

**CLOSED SESSION PERSONNEL – PURSUANT TO GOVERNMENT CODE  
SECTION 54957**

- Approval of Eligible Lists for: Associate Teacher; Associate Teacher/Infant Toddler; Infant Toddler Lead Teacher; Head Start Teacher; Site Supervisor; and Head Start Cook/Driver
  - ➔ Report out of Closed Session

NOTES:

ITEM III-B - ACTION

RATIFICATION OF THE SETA EARLY HEAD START-CHILD CARE PARTNERSHIP  
HEALTH AND SAFETY SCREENER AND GOVERNANCE/LEADERSHIP AND  
OVERSIGHT SCREENER SUMMARY REPORT

BACKGROUND:

This agenda item provides the opportunity for the Policy Council to ratify the submission of the SETA Early Head Start-Child Care Partnership (EHS-CCP) Health and Safety Screener and the Governance, Leadership and Oversight Screener to the Office of Head Start.

As a condition to the Early Head Start-Child Care Partnership grant, grantees must comply with the terms and conditions for the project award period. Included in the conditions is a requirement to conduct two monitoring screeners: 1) for health and safety of each EHS-CCP center and 2) for governance, leadership and oversight of the program. Screeners must be completed within 45 days (September 14, 2019) of the start of the project period and/or within 45 calendar days of services starting at each new location. Certification of each Screener is required by the Policy Council and Governing Board within 75 calendar days (October 14, 2019) of the start of the program. Since the regular meeting of Policy Council occurred after the due date, this item is being reviewed and approved as a ratification.

A summary report for each Screener will be sent under separate cover.

Staff will be available to answer questions.

RECOMMENDATION:

Ratify the submission of the Early Head Start-Child Care Partnership Health and Safety Screener and the Governance, Leadership and Oversight Screener results.

NOTES:

**ACTION:** Moved: \_\_\_\_\_ Second: \_\_\_\_\_

## ITEM IV-A- INFORMATION

### STANDING INFORMATION

#### BACKGROUND:

##### A. Standing Information Items

- Introduction of 2018-2019 End-of-Year Parent Appreciation Keynote Speaker, Mr. Victor Bonanno by Ms. Henrietta Gutierrez, PC Chair
- Keynote Speaker Recognition: Ms. Henrietta Gutierrez
- PC Recognitions: Ms. Henrietta Gutierrez
- Staff Recognitions: Ms. Henrietta Gutierrez

#### **NOTES:**

ITEM V

OTHER REPORTS

BACKGROUND:

- A. SETA HEAD START DEPUTY DIRECTOR'S MONTHLY REPORT: This item is set aside to allow the Head Start Deputy Director (Ms. Denise Lee) to report to the Council on any items of important information or to deal with special requests which need to be addressed.  
✓ Monthly Head Start Report (attached)

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- B. PUBLIC PARTICIPATION: Participation of the general public at Head Start Policy Council meetings is encouraged. Members of the audience are asked to address their requests to the Chair if they wish to speak.

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# SPECIAL EDUCATION REPORT

## Sacramento County Head Start/Early Head Start

**September 2019**

The Special Education Report shows the percentage of enrolled preschool aged children with a diagnosed disability receiving services through an Individualized Education Plan (IEP). For Early Head Start, the Special Education Report shows the number of children ages 0-3 who are receiving early intervention services through an Individualized Family Services Plan (IFSP).

Head Start Program Performance Standards Reference: 1302.14 (b)(1) states *a program must ensure at least 10 percent of its total funded enrollment is filled by children eligible for services under IDEA, unless the responsible HHS official grants a waiver.*

Agency	AFE (HS)	Total IEPs	% of AFE	AFE (EHS)	Total IFSPs	% AFE
<b>SETA operated</b>	1756	132	<b>8%</b>	589	88	<b>15%</b>
<b>Twin Rivers USD</b>	140	20	<b>14%</b>	40	1	<b>3%</b>
<b>Elk Grove USD</b>	440	22	<b>5%</b>			
<b>Sac City USD</b>	736	58	<b>8%</b>			
<b>San Juan USD</b>	1052	127	<b>12%</b>	160	8	<b>5%</b>
<b>WCIC</b>	120	5	<b>4%</b>			
<b>EHS CCP</b>				80	11	<b>14%</b>
<b>COUNTY TOTAL</b>	<b>4244</b>	<b>364</b>	<b>9%</b>	<b>869</b>	<b>108</b>	<b>12%</b>

*AFE: Annual Funded Enrollment*



## Quality Assurance Summary Report

TO: Policy Council and SETA Governing Board members  
 RE: SETA Quality Assurance/Monitoring Results – October 2019

Agency	Program Monitored	Details	Review Period	Monitoring Purpose
Elk Grove Unified School District	Head Start Center-based <i>Charles Mack</i> <i>Prairie</i> <i>Sierra</i> <i>Enterprise</i> <i>William Daylor</i>	4 centers 4 classes 12 children's files for: <i>Education</i> <i>Enrollment</i>	September 5-25, 2019	<b>Differential Review</b> <input checked="" type="checkbox"/> Initial <input type="checkbox"/> Follow-up <input type="checkbox"/> Special <input type="checkbox"/> Final

This monitoring review was performed using the 2019 Monitoring for Compliance and Quality Improvement tool (MCQI). MCQI was designed in *ChildPlus* and is comprised of 4 monitoring checklists representing performance indicators. All indicators align with the Head Start Program Performance Standards (HSPPS), the Head Start Act, Community Care Licensing, and other local, state and federal regulations.

**Highlighted Program Strengths and Positive Observations:**

- Program staff were very responsive to feedback and in correcting concerns onsite.
- Program has good compliance rate of receiving health documents, and staff signing off on health documents received from families.
- Indoor and outdoor environments were generally clean and safe; and learning environments were enriching, with developmentally-appropriate materials and instruction.

Areas Reviewed	Percentage Compliant	Individual Indicators Needing Attention
<b>Eligibility and Health/Nutrition Screenings File Review</b> <i>(Eligibility, Enrollment, Health and Nutrition Screenings)</i>	85%	- Program does not maintain income calculation worksheets and/or source documents in file - Application forms do not contain all required information - Missing some health screening results and follow-up documentation
<b>Education File Review and Classroom Observation</b> <i>(Screenings, Referrals, Follow-up,</i>	92%	No significant noted findings



<b>Areas Reviewed</b>	<b>Percentage Compliant</b>	<b>Individual Indicators Needing Attention</b>
<i>Individual Education Plans, and Classroom Observation)</i>		
<b>Safe Environments</b> <i>(Postings, Inspections, Food Prep Area, Restrooms, Classrooms, Playground, Disaster Preparedness)</i>	94%	No significant noted findings
<b>Disabilities Services</b> <i>(Screening/Diagnosis, IEP/IFSP, Consent, Services, Classroom Inclusion, Follow-up and Transition)</i>	N/A	Not part of the differential review
<b>Family and Community Engagement</b> <i>(Family Partnership Building and Follow-up, Parent Meetings, Trainings, Information Sharing, Volunteer Activities, Transition)</i>	N/A	Not part of the differential review
<b>Mental Health</b> <i>(Screening, Consent, Referrals, Follow-up, Strategies)</i>	N/A	Not part of the differential review
<b>Nutrition</b> <i>(Nutrition Tracking and Follow-up, Menus, Meal Service, Special Diets)</i>	N/A	Not part of the differential review
<b>Health</b> <i>(Screenings, Tracking, Follow-up, Procedures, Hygiene, Medications)</i>	N/A	Not part of the differential review
<b>Program Design and Management</b> <b>Human Resources</b> <i>(Pre-employment Requirements, Staff Qualifications, Staff Development, and Safety Training)</i>	N/A	Not part of the differential review

\* Scores between 90-99% per section will be addressed by the program but do not require a formal Corrective Action Plan Monitoring. Scores less than 90% require a program-level Corrective Action Plan. Determination of a Comprehensive Review and/or Differentiated Review will be based on historic data.

**Follow-up and Corrective Action Plans:**

A program-level Corrective Action Plan (CAP) to address above areas of non-compliance is due to SETA within 45 days of receipt of this report. Governing Board/School Board notification of monitoring results is within 60 days.

Programs complete the program-level CAP using the ChildPlus Internal Monitoring Module to resolve systems-level areas of non-compliance identified during the MCQI review. Each agency remains responsible to correct Non-Compliant indicators at the classroom/center level.



## Quality Assurance Summary Report

TO: Policy Council and SETA Governing Board members  
 RE: SETA Quality Assurance/Monitoring Results – October 2019

Agency	Program Monitored	Details	Review Period	Monitoring Purpose
Twin Rivers Unified School District	Head Start and Early Head Start Center-based <i>Morey Avenue Rio Linda Village</i>	3 centers 4 classes 10 children’s files for: <i>Education Eligibility/Screenings</i>	September 4-25, 2019	<b>Differential Review</b> <input checked="" type="checkbox"/> Initial <input type="checkbox"/> Follow-up <input type="checkbox"/> Special <input type="checkbox"/> Final

This monitoring review was performed using the 2019 Monitoring for Compliance and Quality Improvement tool (MCQI). MCQI was designed in *ChildPlus* and is comprised of 4 monitoring checklists representing 59 performance indicators. All indicators align with the Head Start Program Performance Standards (HSPPS), the Head Start Act, Community Care Licensing, and other local, state and federal regulations.

**Highlighted Program Strengths and Positive Observations:**

- Classroom environments reflect the diversity of children’s cultural backgrounds, and the program employs bilingual staff that support families and children’s home language and continued development of English.
- Exit signs, safety procedures and medication storage were properly posted and labeled.
- Program staff was very responsive to feedback and correcting potential concerns onsite.

Areas Reviewed	Percentage Compliant	Individual Indicators Needing Attention
<b>Eligibility and Screenings File Review</b> <i>(Eligibility, Enrollment, Health and Nutrition Screenings)</i>	91% EHS 92% HS	No significant noted findings
<b>Education File Review and Classroom Observation</b> <i>(Screenings, Referrals, Follow-up, Individual Education Plans, Classroom Observation)</i>	92% EHS 100% HS	-Appropriate teacher:child ratios (1:4) were not maintained at all times in the toddler class. -Safety protocol for transitioning indoors/out was not consistently followed.

<b>Areas Reviewed</b>	<b>Percentage Compliant</b>	<b>Individual Indicators Needing Attention</b>
<b>Safe Environments</b> (Postings, Inspections, Food Prep Area, Restrooms, Classrooms, Playground, Disaster Preparedness)	88% EHS 81% HS	-Potential indoor and outdoor safety hazards. All were corrected during visit.
<b>Disabilities Services</b> (Screening/Diagnosis, IEP/IFSP, Consent, Services, Classroom Inclusion, Follow-up and Transition)	N/A	Not part of the differential review
<b>Family and Community Engagement</b> (Family Partnership Building and Follow-up, Parent Meetings, Trainings, Information Sharing, Volunteer Activities, Transition)	N/A	Not part of the differential review
<b>Mental Health</b> (Screening, Consent, Referrals, Follow-up, Strategies)	N/A	Not part of the differential review
<b>Nutrition</b> (Nutrition Tracking and Follow-up, Menus, Meal Service, Special Diets)	N/A	Not part of the differential review
<b>Health</b> (Screenings, Tracking, Follow-up, Procedures, Hygiene, Medications)	N/A	Not part of the differential review
<b>Program Design and Management</b> <b>Human Resources</b> (Pre-employment Requirements, Staff Qualifications, Staff Development, and Safety Training)	N/A	Not part of the differential review

\* Scores between 90-99% per section will be addressed by the program but do not require a formal Corrective Action Plan Monitoring. Scores less than 90% require a program-level Corrective Action Plan. Determination of a Comprehensive Review and/or Differentiated Review will be based on historic data.

#### **Follow-up and Corrective Action Plans:**

A program-level Corrective Action Plan (CAP) to address above areas of non-compliance is due to SETA within 45 days of receipt of this report. Governing Board/School Board notification of monitoring results is within 60 days.

Programs complete the program-level CAP using the ChildPlus Internal Monitoring Module to resolve systems-level areas of non-compliance identified during the MCQI review. Each agency remains responsible to correct Non-Compliant indicators at the classroom/center level.

2018-2019 Program Information Report - Head Start (HS)

	SOP	Elk Grove	Sac City	San Juan	Twin Rivers	WCIC	County Totals
<b>Enrollment</b>							
Total Funded Enrollment	1836	440	1139	668	180	100	4363
Actual Enrollment	2683	542	1325	760	214	131	5655
# Enrolled < 45 days	226	22	124	19	22	12	425
# Total staff	351	66	253	130	42	13	855
# of classes	86	22	50	35	9	5	207
<b>Child Demographics</b>							
Age: 2 years old	12%	0%	2%	5%	6%	0%	7%
Age: 3 years old	35%	24%	32%	35%	40%	50%	34%
Age: 4 years old	40%	76%	62%	60%	55%	50%	52%
Age: 5 years old	13%	0%	4%	0%	0%	0%	7%
<b>Ethnicity</b>							
Hispanic	47%	38%	50%	29%	36%	46%	44%
Non -Hispanic	53%	62%	50%	71%	64%	54%	56%
Am. Indian/Alaska Native	1%	9%	0%	1%	1%	1%	2%
Asian	8%	25%	20%	8%	13%	7%	13%
Black or African America	28%	23%	21%	13%	28%	40%	24%
Native Hawaiian/Pac.Islander	1%	3%	1%	1%	1%	0%	1%
White	32%	27%	48%	71%	26%	4%	40%
Bi-racial/Multi-racial	7%	9%	9%	5%	11%	3%	8%
Other or Unspecified	23%	3%	0%	1%	20%	46%	13%
32							
<b>Language</b>							
English	63%	60%	63%	47%	79%	79%	61%
Spanish	25%	16%	22%	17%	0%	15%	21%
Native Central/South Am.	0%	0%	0%	0%	11%	0%	0%
Middle Eastern/Indic	5%	10%	2%	32%	5%	1%	9%
East Asian	4%	11%	12%	1%	4%	5%	6%
Native No.American/Alaska	0%	0%	0%	0%	0%	0%	0%
Pacific Islander	0%	0%	0%	0%	0%	0%	0%
European/Slavic	2%	1%	0%	2%	1%	0%	1%
African	0%	0%	0%	1%	0%	0%	0%
Other or Unspecified	1%	1%	0%	0%	0%	0%	0%
# children in foster care	1%	2%	1%	3%	3%	2%	1%
First year enrollees	62%	87%	62%	71%	67%	59%	66%
<b>Family Information</b>							
# of Families	2385	526	1247	714	192	121	5185
# of One Parent Families	52%	48%	51%	31%	44%	76%	49%
# of Two Parent Families	48%	52%	49%	69%	56%	24%	51%
<b>Highest Household Education Level</b>							
....Advanced or baccalaureate degree	5%	7%	6%	13%	12%	1%	7%
....Associate degree, vocational school	32%	25%	32%	35%	42%	26%	32%

2018-2019 Program Information Report - Head Start (HS)

	SOP	Elk Grove	Sac City	San Juan	Twin Rivers	WCIC	County Totals
....High School diploma or GED	32%	50%	37%	38%	32%	48%	36%
....Less than high school graduate	31%	18%	24%	14%	14%	25%	25%
# income below 100% poverty	73%	63%	49%	53%	55%	37%	62%
# over income	6%	2%	11%	7%	6%	0%	7%
# families experiencing homeless	3%	1%	1%	2%	2%	0%	2%
# families receiving TANF	25%	25%	24%	18%	27%	44%	24%
# families receiving SSI	4%	6%	4%	3%	5%	2%	4%
Families receiving WIC	51%	50%	52%	60%	39%	65%	52%
Families receiving SNAP	35%	41%	35%	23%	44%	38%	34%
Families on active military duty	1%	0%	0%	0%	2%	0%	0%
% families receiving HS Services	94%	28%	76%	48%	100%	100%	77%
<b>Child Health Services</b>							
Children with medical home	100%	100%	100%	100%	100%	100%	100%
Children with health insurance	99%	100%	100%	100%	100%	100%	99%
....Underweight	4%	8%	9%	6%	1%	0%	5%
....Healthy weight	67%	66%	57%	69%	67%	67%	65%
....Overweight	12%	12%	12%	12%	15%	10%	12%
....Obese	14%	13%	17%	14%	13%	16%	15%
Med. Screenings Complete	67%	65%	68%	72%	57%	100%	68%
....at enrollment	32%	50%	47%	63%	21%	100%	43%
....at end of program year	67%	65%	68%	72%	57%	100%	68%
Needing Med. Treatment	7%	13%	16%	10%	2%	3%	10%
Rec'd Med. Treatment	93%	100%	100%	95%	100%	100%	97%
Up to date on oral health care	87%	88%	86%	82%	107%	80%	87%
Needing Dental Treatment	15%	30%	13%	20%	13%	21%	17%
Dental Treatment Rec'd	75%	86%	90%	63%	96%	70%	78%
<b>Immunization</b>							
Complete/up to date/exempt							
....at enrollment	98%	98%	99%	100%	100%	100%	99%
....at end of program year	98%	99%	99%	100%	100%	100%	99%
<b>Education Screenings/Assessments</b>							
# Completed Ed. Screenings	79%	90%	84%	85%	96%	100%	83%
<b>Disabilities</b>							
% Diagnosed	10%	11%	10%	13%	12%	8%	11%
# of Health Impairments	2%	0%	3%	0%	0%	0%	2%
# Speech/language impairments	77%	71%	87%	79%	58%	100%	79%
#Intellectual disabilities	2%	2%	1%	4%	4%	0%	2%
Hearing impairment, include deaf	0%	0%	2%	1%	0%	0%	1%
Orthopedic impairment	2%	0%	1%	3%	4%	0%	2%

2018-2019 Program Information Report - Head Start (HS)

	SOP	Elk Grove	Sac City	San Juan	Twin Rivers	WCIC	County Totals
Visual impairment, include blind	1%	0%	1%	1%	0%	0%	1%
Autism	14%	27%	4%	4%	35%	0%	12%
Non-categorical/develop. delay	2%	0%	0%	7%	0%	0%	2%
Multiple disabilities	0%	0%	0%	0%	0%	0%	0%
Deaf-blind	0%	0%	0%	0%	0%	0%	0%
<b>Mental Health</b>							
# of Individual M.H. Assm'ts	3%	15%	3%	2%	4%	2%	4%
# Referred outside for M.H.	58	8	34	13	9	2	124
<b>Staff Qualifications</b>							
# of Teachers	86	22	51	28	9	5	201
..Teachers with AA degree	43%	0%	0%	0%	0%	0%	18%
..Teachers with BA or higher	57%	100%	100%	100%	100%	100%	82%
# of Teacher Assistants	121	21	53	27	18	3	243
..Teacher Assistants with permit	31%	29%	53%	30%	11%	0%	34%
	SOP	Elk Grove	Sac City	San Juan	Twin Rivers	WCIC	County Totals
..Teacher Assistants w/AA degree	31%	29%	30%	30%	39%	100%	32%
..Teacher Assistants with BA degree or higher	17%	43%	9%	15%	50%	0%	19%
...None of the above	21%	0%	8%	26%	0%	0%	15%
# of Home Visitors	12	0	3	6	0	0	21
..Home Visitors with permit	8%	0%	0%	0%	0%	0%	5%
..Home Visitors with AA degree	58%	0%	67%	0%	0%	0%	43%
..Home Visitors with BA degree or higher	33%	0%	0%	100%	0%	0%	48%
..None of the above	0%	0%	33%	0%	0%	0%	5%
<b>Staff Ethnicity</b>							
Hispanic	30%	16%	29%	11%	19%	25%	25%
Non- Hispanic	70%	84%	71%	79%	81%	75%	73%
Am. Indian/Alaska Native	1%	2%	5%	0%	0%	0%	2%
Asian	20%	33%	25%	7%	41%	63%	23%
Black or African America	21%	9%	15%	0%	15%	13%	15%
Native Hawaiian/Pac.Islander	2%	2%	0%	0%	4%	0%	1%
White	26%	44%	50%	10%	0%	0%	29%
Bi-racial/Multi-racial	5%	9%	6%	0%	0%	0%	5%
Other or Unspecified	24%	0%	0%	15%	41%	25%	16%
<b>Staff Languages other than English</b>							
Spanish	40%	25%	40%	53%	27%	33%	38%
Native Central/South Am.	0%	0%	0%	18%	0%	0%	1%
Caribbean (e.g.Haitian-Creole)	0%	0%	0%	0%	0%	0%	0%
Middle Eastern/Indic	15%	20%	11%	18%	14%	33%	15%
East Asian	32%	50%	32%	6%	59%	33%	34%

2018-2019 Program Information Report - Head Start (HS)

	SOP	Elk Grove	Sac City	San Juan	Twin Rivers	WCIC	County Totals
Native No.American/Alaska	0%	0%	0%	0%	0%	0%	0%
Pacific Islander	5%	5%	4%	0%	0%	0%	3%
European/Slavic	15%	0%	17%	18%	0%	0%	12%
African	0%	0%	0%	0%	0%	0%	0%
Other or Unspecified	1%	0%	0%	0%	0%	0%	0%
# FSW's	36	50	56	6	4	2	154
...With AA Degree	6%	14%	5%	0%	50%	0%	9%
....With BA degree or higher	8%	64%	91%	100%	0%	50%	60%
....Family Development Credential	67%	10%	2%	0%	50%	50%	21%
.....None of the above	19%	12%	2%	0%	0%	0%	9%
# of Volunteers	509	213	260	273	123	174	1552
*Due to rounding, not all numbers will equal 100%.							

2018-2019 Program Information Report - Early Head Start (EHS)

	SOP	Sac City	San Juan	Twin Rivers	County Totals
<b>Enrollment Summary</b>					
Total Funded Enrollment	439	152	160	16	767
Actual Enrollment	794	257	248	22	1321
# Enrolled < 45 days	89	37	14	2	142
Of enrollees, # Pregnant Women	17	27	10	0	54
# pregnant women who left before baby was born	1	2	1	0	4
# of infants subsequently enrolled after birth	11	10	8	0	29
# Total staff	181	32	72	5	290
# of classes	18	3	10	2	33
<b>Child Demographics</b>					
Age: under 1	22%	37%	32%	0%	26%
Age: 1 years old	35%	27%	32%	18%	33%
Age: 2 years old	41%	29%	33%	82%	38%
Age: 3 years old	2%	7%	3%	0%	3%
<b>Race</b>					
Hispanic	43%	70%	33%	14%	46%
Non-Hispanic	57%	30%	67%	86%	54%
Am. Indian/Alaska Native	1%	0%	0%	0%	1%
Asian	10%	7%	12%	14%	10%
Black or African America	28%	12%	16%	63%	23%
Native Hawaiian/Pac.Islander	1%	2%	0%	0%	1%
White	40%	65%	68%	14%	49%
Bi-racial/Multi-racial	11%	14%	3%	9%	10%
Other or Unspecified	8%	0%	1%	0%	5%
<b>Language</b>					
English	70%	35%	36%	86%	57%
Spanish	19%	24%	25%	0%	21%
Native Central/South Am.	0%	0%	0%	0%	0%
Caribbean languages	0%	0%	0%	0%	0%
Middle Eastern/Indic	3%	0%	35%	9%	9%
East Asian	5%	5%	1%	0%	4%
Native No.American/Alaska	0%	0%	0%	0%	0%
Pacific Islander	0%	1%	0%	0%	0%
European/Slavic	2%	0%	2%	5%	1%
African	0%	0%	0%	0%	0%
Other or Unspecified	0%	0%	0%	0%	0%
<b>Other</b>					
# children in foster care	2%	0%	1%	5%	2%
First year enrollees	82%	47%	54%	86%	70%
<b>Family Demographics</b>					
# of Families	685	211	207	21	1124
# of One Parent Families	58%	55%	29%	52%	52%
# of Two Parent Families:	42%	45%	71%	48%	48%
..... Advanced or baccalaureate degree	7%	3%	13%	14%	7%



2018-2019 Program Information Report - Early Head Start (EHS)

	SOP	Sac City	San Juan	Twin Rivers	County Totals
.....Associate degree, vocational school	36%	21%	41%	52%	35%
.....High School graduate or GED	29%	29%	36%	24%	30%
.....Less than high school graduate	28%	47%	10%	10%	28%
# income below 100% poverty	66%	73%	65%	68%	79%
% Over Income	4%	0%	2%	0%	3%
# families experiencing homeless	9%	2%	1%	9%	6%
# families receiving TANF	25%	12%	16%	27%	24%
# families receiving SSI	8%	1%	3%	5%	6%
Families receiving WIC	69%	58%	75%	36%	79%
Families receiving SNAP	41%	17%	16%	45%	38%
# Families on active military duty	1%	0%	0%	0%	1%
% Families receiving EHS services	89%	52%	1%	100%	66%
<b>Child Health Services</b>					
Children with medical home	99%	100%	99%	100%	100%
Children with health insurance	99%	100%	100%	100%	99%
Med Screenings Complete	61%	30%	50%	40%	53%
Needing Med. Treatment	6%	2%	6%	0%	6%
Rec'd Med. Treatment	89%	100%	100%	0%	92%
<b>Dental</b>					
Up to date oral health care	53%	30%	36%	100%	46%
<b>Immunization</b>					
Complete/up to date/exempt					
...at enrollment	83%	76%	89%	100%	83%
...at end of program year	80%	76%	90%	100%	81%
<b>Education Screenings/Assessments</b>					
# Completed Ed. Screenings	84%	72%	100%	100%	86%
<b>Disabilities</b>					
% Diagnosed	29%	15%	14%	6%	22%
% receiving special services	100%	100%	100%	100%	22%
<b>Mental Health</b>					
# of Individual M.H. Assm'ts	22	3	3	0	28
# Referred outside for M.H.	13	1	2	0	16
<b>Services to Pregnant Women</b>					
# of Pregnant Women	17	27	10	0	54
Prenatal Health-1st trimester	12%	19%	0%	0%	13%
Prenatal Health-2nd trimester	35%	26%	40%	0%	31%
Prenatal Health-3rd trimester	53%	56%	60%	0%	56%
# with medical insur.	82%	100%	100%	0%	94%
# rec'd professional dental exam	41%	0%	50%	0%	22%
# identified medically high risk	41%	30%	60%	0%	39%
<b>Pregnant Women receiving the following services:</b>					
prenatal health care	82%	100%	100%	0%	94%
postpartum health care	53%	59%	80%	0%	61%
mental health interventions	41%	22%	80%	0%	39%

2018-2019 Program Information Report - Early Head Start (EHS)

	SOP	Sac City	San Juan	Twin Rivers	County Totals
substance abuse prevention	47%	67%	60%	0%	59%
substance abuse treatment	24%	7%	0%	0%	11%
prenatal education on fetal develop.	82%	74%	80%	0%	78%
info. on benefits of breastfeeding	82%	78%	80%	0%	80%
<b>Staff Qualifications</b>					
# of Teachers	36	4	19	5	64
..... Teachers with AA degree	39%	0%	26%	20%	31%
.....Teachers with BA or higher degree	31%	75%	37%	80%	39%
.....Teachers with permit	31%	25%	37%	0%	30%
# of Teacher Assistants	N/A	N/A	N/A	N/A	N/A
.....Teacher Assistants with permit					
.....Teacher Assistants with AA degree					
.....Teacher Assistants with BA or higher					
# of Home Visitors	26	11	7	0	44
.....Home Visitors with AA degree	35%	27%	0%	0%	27%
.....Home Visitors with BA degree or higher	42%	36%	100%	0%	50%
.....Home Visitors with permits	12%	27%	0%	0%	14%
<b>Teaching Staff Ethnicity/Race</b>					
Hispanic	21%	60%	22%	20%	27%
Non -Hispanic	79%	40%	74%	80%	73%
Am. Indian/Alaska Native	2%	0%	0%	0%	1%
Asian	27%	27%	0%	20%	20%
Black or African America	26%	7%	4%	40%	19%
Native Hawaiian/Pac.Islander	2%	0%	0%	0%	1%
White	24%	53%	93%	40%	46%
Bi-racial/Multi-racial	15%	13%	0%	0%	10%
Other or Unspecified	5%	0%	0%	0%	3%
<b>Teaching Staff Languages other than English</b>					
Spanish	43%	56%	33%	50%	43%
Native Central/South America	0%	0%	0%	0%	0%
Caribbean languages (Haitain-Creole)	0%	0%	0%	0%	0%
Middle Eastern/India	19%	11%	8%	0%	15%
East Asian	32%	33%	0%	50%	27%
Native No.American/Alaska	0%	0%	0%	0%	0%
Pacific Islander	0%	0%	0%	0%	0%
European/Slavic	8%	0%	58%	0%	17%
African	0%	0%	0%	0%	0%
Other or Unspecified	3%	0%	0%	0%	2%
<b>Family Development Credential</b>					
# of FSWs	14	14	1	2	31
.....with AA degree	0%	21%	0%	50%	13%
.....with BA degree of higher	7%	50%	100%	0%	29%
.....Family Development Credential	93%	21%	0%	50%	55%

2018-2019 Program Information Report - Early Head Start (EHS)

	SOP	Sac City	San Juan	Twin Rivers	County Totals
.....None of the above	0%	7%	0%	0%	3%
# of Volunteers	367	96	5	16	484
*Due to rounding, not all numbers will equal 100%.					

PIR 2007-2008  
Early Head Start

Indicators		SETA	SJUSD	SCUSD	County wide	National	RegionIX
1	Percentage EHS children that are up to date on a schedule of preventative and primary health care	98.43%	97.33%	91.39%	95.72%	91.00%	96.00%
3	Percentage EHS children that have received or are receiving treatment that were diagnosed by a health care professional as needing medical treatment.	89.39%	100.00%	66.67%	85.35%	96.00%	97.00%
4	Percentage of EHS children that have completed dental exams						
6	Percentage of HS children diagnosed as needing dental treatment that have received or are receiving dental treatment						
13	Percentage of teachers that have ECE related degree, CDA or state certificate	100.00%	100.00%	100.00%	100.00%	86.00%	95.00%
23	Percentage of funded enrollment reported as children with disabilities	33.33%	21.71%	20.00%	25.01%	18.00%	17.00%
25	Percentage of families that participated in a goal-setting process leading to a Family Partnership Agreement (FPA)	77.96%	100.00%	80.83%	86.26%	92.00%	97.00%
C.6 Medical home- at end of year /with source of continuous medical care		95.66%	100.00%	98.33%	98.00%	95.00%	98.00%
Mental Health - percentage of children referred for mental health services that received or are receiving those services		88.89%	0.00%	50.00%	69.45%	73.00%	70.00%

2018-2019 Program Information Report - EHS-CCP

	SOP	Sac City	County Totals
<b>Enrollment Summary</b>			
Total Funded Enrollment	40	40	80
Actual Enrollment	81	57	138
# Enrolled < 45 days	10	4	14
# Total staff	52	27	79
# of classes	5	5	10
<b>Child Demographics</b>			
Age: under 1	2%	18%	9%
Age: 1 years old	54%	47%	51%
Age: 2 years old	43%	32%	38%
Age: 3 years old	0%	3%	1%
<b>Race</b>			
Hispanic	33%	54%	42%
Non-Hispanic	67%	46%	58%
Am. Indian/Alaska Native	0%	0%	0%
Asian	6%	5%	6%
Black or African America	51%	32%	43%
Native Hawaiian/Pac. Islander	0%	0%	0%
White	19%	46%	30%
Bi-racial/Multi-racial	10%	17%	13%
Other or Unspecified	15%	0%	9%
<b>Language</b>			
English	79%	79%	79%
Spanish	12%	17%	14%
Native Central/South Am.	0%	0%	0%
Caribbean languages	0%	0%	0%
Middle Eastern/Indic	0%	0%	0%
East Asian	4%	2%	3%
Native No.American/Alaska	0%	0%	0%
Pacific Islander	0%	2%	1%
European/Slavic	1%	0%	1%
African	0%	0%	0%
Other or Unspecified	4%	0%	2%
<b>Other</b>			
# children in foster care	1%	4%	2%
First year enrollees	69%	33%	54%
<b>Family Demographics</b>			
# of Families	77	55	132
# of One Parent Families	69%	73%	70%
# of Two Parent Families:	31%	27%	30%
<b>Highest education in household</b>			
..... Advanced or baccalaureate degree	0%	5%	2%
.....Associate degree, vocational school	26%	20%	23%
.....High School graduate or GED	39%	31%	36%

2018-2019 Program Information Report - EHS-CCP

	SOP	Sac City	County Totals
.....Less than high school graduate	35%	44%	39%
# income below 100% poverty	72%	61%	67%
% Over Income	9%	2%	6%
# families in homeless status	8%	0%	4%
# families receiving TANF	27%	21%	25%
# families receiving SSI	6%	2%	4%
Families receiving WIC	70%	63%	67%
Families receiving SNAP	31%	26%	29%
# Families on active military duty	0%	0%	0%
% Families receiving EHS services	52%	58%	55%
<b>Child Health Services</b>			
Children with medical home	95%	100%	97%
Children with health insurance	96%	100%	98%
Med Screenings Complete	63%	34%	51%
Needing Med. Treatment	7%	0%	2%
Rec'd Med. Treatment	67%	0%	1%
<b>Dental</b>			
Up to date oral health care	62%	34%	50%
<b>Immunization</b>			
Complete/up to date/exempt			
....at enrollment	100%	98%	99%
....at end of program year	100%	98%	99%
<b>Education Screenings/Assessments</b>			
# Completed Ed. Screenings	79%	28%	58%
<b>Disabilities</b>			
% Diagnosed	15%	11%	13%
% receiving special services	100%	100%	100%
<b>Mental Health</b>			
# of Individual M.H. Assm'ts	5	5	10
# Referred outside for M.H.	0	0	0
<b>Staff Qualifications</b>			
# of Teachers	10	10	20
.....Teachers with permit	40%	10%	25%
..... Teachers with AA degree	0%	30%	15%
.....Teachers with BA or higher degree	60%	60%	60%
<b>Teaching Staff Ethnicity/Race</b>			
Hispanic	0%	20%	10%
Non -Hispanic	100%	80%	90%
Am. Indian/Alaska Native	0%	0%	0%
Asian	30%	40%	35%
Black or African America	40%	0%	20%
Native Hawaiian/Pac.Islander	0%	0%	0%
White	30%	60%	45%

2018-2019 Program Information Report - EHS-CCP

	SOP	Sac City	County Totals
Bi-racial/Multi-racial	0%	0%	0%
Other or Unspecified	0%	0%	0%
<b>Teaching Staff Languages other than English</b>			
Spanish	25%	25%	25%
Native Central/South America	0%	0%	0%
Caribbean languages (Haitain-Creole)	0%	0%	0%
Middle Eastern/India	25%	25%	25%
East Asian	50%	25%	38%
Native No.American/Alaska	0%	0%	0%
Pacific Islander	0%	0%	0%
European/Slavic	0%	25%	13%
African	0%	0%	0%
Other or Unspecified	0%	0%	0%
<b># of FSWs</b>			
# of FSWs	3	5	8
.....with AA degree	33%	0%	13%
.....with BA degree of higher	0%	100%	63%
.....Family Development Credential	67%	0%	25%
.....None of the above	0%	0%	0%
<b># of Volunteers</b>			
# of Volunteers	76	29	105
*Due to rounding, not all numbers will equal 100%.			

PIR 2007-2008  
Early Head Start

Indicators		SETA	SJUSD	SCUSD	County wide	National	RegionIX
1	Percentage EHS children that are up to date on a schedule of preventative and primary health care	98.43%	97.33%	91.39%	95.72%	91.00%	96.00%
3	Percentage EHS children that have received or are receiving treatment that were diagnosed by a health care professional as needing medical treatment.	89.39%	100.00%	66.67%	85.35%	96.00%	97.00%
4	Percentage of EHS children that have completed dental exams						
6	Percentage of HS children diagnosed as needing dental treatment that have received or are receiving dental treatment						
13	Percentage of teachers that have ECE related degree, CDA or state certificate	100.00%	100.00%	100.00%	100.00%	86.00%	95.00%
23	Percentage of funded enrollment reported as children with disabilities	33.33%	21.71%	20.00%	25.01%	18.00%	17.00%
25	Percentage of families that participated in a goal-setting process leading to a Family Partnership Agreement (FPA)	77.96%	100.00%	80.83%	86.26%	92.00%	97.00%
C.6 Medical home- at end of year /with source of continuous medical care		95.66%	100.00%	98.33%	98.00%	95.00%	98.00%
Mental Health - percentage of children referred for mental health services that received or are receiving those services		88.89%	0.00%	50.00%	69.45%	73.00%	70.00%