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SACRAMENTOWORKS

## Regular Meeting of the Sacramento Works Youth Council

**Date:** Wednesday, March 11, 2015

**Time:** 8:30 a.m.

**Location:** SETA Board Room  
925 Del Paso Blvd., Suite 100  
Sacramento, CA 95815

### AGENDA

1. Call to Order/Roll Call
2. **ACTION:** Approval of the September 10, 2014 Minutes
3. **ACTION:** Approve Signature Sponsorship for Jim Lambert Design Build
4. **INFORMATION:** WIOA Youth Program – review of detailed analysis of program changes and Discussion of youth programming transition from WIA to WIOA
5. Adjournment

**Members:** Brian Broadway, Paul Castro, Zak Ford, Matt Kelly, Daniel Koen, Brandon Louie, Dennis Morin, Matt Perry, Deborah Portela, Dale Waldschmitt, Susan Wheeler, David Younger.

**Youth Advocates:** Tatiana DeLeon, Jessica Gomez, and Matthew Rocha-Rosario

**DISTRIBUTION DATE: THURSDAY, FEBRUARY 5, 2015**

**SACRAMENTO WORKS YOUTH COUNCIL**  
**Minutes**

SETA Board Room  
925 Del Paso Blvd.  
Sacramento, CA 95815

September 10, 2014  
8:30 a.m.

1. **Call to Order/Roll Call:** Mr. Zak Ford called the meeting to order at 8:33 a.m.

⇒ Introduction of New Youth Council member – Introduction of New Youth Council member: Dale Waldschmitt

Members Present: Brian Broadway, Zak Ford, Daniel Koen, Brandon Louie, Dale Waldschmitt, Susan Wheeler

Members Absent: Paul Castro, Matt Kelly, Dennis Morin, Maurice Read, Matt Perry, Deborah Portela, David Younger

Youth Advocates Present: Tatiana DeLeon (South County Career Center); Jessica Gomez (Hillsdale Career Center), Matthew Rocha-Rosario

Others Present: Phil Cunningham, Kathy Kossick, Becky Hansen, Janice Cartwright, Stacy Heu, Mauricio Camarena, Terri Carpenter

2. **ACTION:** Approval of the May 21, 2014 Minutes: No action taken.

3. **INFORMATION:** SMUD Summer Intern Program Overview

Ms. Becky Hansen supervises the summer intern program over the past four years. In 2014 there were internal applications submitted with random drawings. The youth were assigned a number which was put into a computerized program. Applications from 239 youth were received from Center Joint Union High School District, Galt, San Juan, Sac City, and SCOE. Of those, 55 were randomly chosen to attend a boot camp and 46 were interviewed. Ultimately 25 were chosen to attend an intensive boot camp at SETA. On June 30, the youth interns started working at SMUD for six weeks ending August 6. Some of the departments participating included: Transportation/Warehouse, Facilities, Security, GIS, Business Tech Operations, and Human Services. The youth interns received \$9.96/hour during the six weeks. Ms. Hanson showed a video produced by SMUD.

Ms. Wheeler stated that the program has grown over the years to ensure the students are well trained before they come to SMUD to work. The youth were encouraged to work on a financial literacy program during their internship. Ms. Wheeler is working with other businesses to put an internship program in place.

This is a SMUD only program right now and is funded by SMUD. Ms. Carpenter stated that we would love to replicate this internship program in partnership with other businesses. The hope is that more opportunities will be made available with the new workforce act to do similar programs for youth.

Ms. Wheeler stated that every year, there are 25 students. Many more are interested in participating but only 25 actually participate. The school districts are rotated and it is the decision of the school district which school participates.

**4. INFORMATION: Capital Academy and Pathways (CAP) Program Update**

Ms. Carpenter stated that in May, the region was awarded funding for career pathways. SETA is partnering with one of the funded programs, Capital Academy Pathways (CAP) a partnership between Elk Grove and Sac City School Districts to provide career specialists that work with the linked learning coaches to support work-based learning activities for career pathway high school students in these two school districts. The program was launched in August. Work has begun in five academy /pathway industry sectors: Advanced Manufacturing & Engineering, Agriculture & Food Production, Energy & Infrastructure, Health Science & Medical Technology, Information & Communication Technology & Digital Media.

The career specialists are learning about their sectors and will be providing a 'state of the sector' report with all of the opportunities available in their sector. Mr. Matt Perry will be keeping us updated on the Crane Initiative.

**5. INFORMATION AND DISCUSSION: Overview of Slingshot Opportunity Area Summary: Move the Needle on Youth Employment**

Ms. Carpenter stated that the Agency was presented with an opportunity looking at new innovative ways to increase employment in different areas. Key stakeholders in the region were invited to participate in three convenings in three different areas, Adult Skill Building, Youth Employment and Start-Ups & Entrepreneurs.

There were some key items on youth employment. The Planning/Oversight Committee suggested the information be shared with the Youth Council to determine ways to support the initiatives through the youth program.

Ms. Carpenter provided an update on The JumpStart 21 college internship program. Many college graduates have not ever had employment so this program will assist these graduates to start utilizing their degree. The pilot starts with 25 college interns and 25 private sector employers. This program will be promoted through CSUS alumni program and will be available for college graduates. Enrollment for the internship to begin in May, 2015, and focus will be on engineering, medical, and IT.

Ms. Carpenter stated that new marketing material will be available for distribution to employers about this program in November.

6. **Adjournment:** The meeting was adjourned at 9:09 a.m.

### ITEM 3 - ACTION

#### APPROVE SIGNATURE SPONSORSHIP FOR JIM LAMBERT DESIGN BUILD

##### BACKGROUND:

The Youth program 2014-2015 budget includes funding allocated for Youth Council Initiatives. The current remaining balance for Youth Initiatives is \$35,000. These funds are used to support job fair sponsorships, community outreach events and youth workforce readiness events.

Over the last five years, Sacramento Works has supported the Sacramento Regional Builders Exchange Design Build competition as a signature sponsor. The event is designed to promote career awareness and create a fun learning experience for high school students. Each team completes the challenge of designing and preparing construction documents for a 96 square foot structure. Construction of the structure takes place at the competition site over a two day period.

Staff is seeking approval to allocate \$2,500 of the Youth Council Initiative funds for the signature sponsorship of the Design Build Industry Training and Showcase for Students in Construction. The sponsorship includes recognition at the event, logo on T-shirts, company name on sponsor banner, company name in the program and company name in the Builders Exchange weekly e-bulletin.

##### RECOMMENDATION:

Approve the allocation of \$2,500 of Youth Council Initiative Funds for the signature sponsorship of the Design Build Industry Training and Showcase for Students in Construction.

## ITEM 4 - INFORMATION

### WIOA YOUTH PROGRAM – REVIEW OF DETAILED ANALYSIS OF PROGRAM CHANGES AND DISCUSSION OF YOUTH PROGRAMMING TRANSITION FROM WIA TO WIOA

#### BACKGROUND:

WIOA requires the youth formula program spend at least 75 percent of funds on out-of-school youth, compared to 30 percent under WIA. The Act also changes youth eligibility requirements by establishing separate criteria for out-of-school and in-school youth, including removing income eligibility requirements for most out-of-school youth and raising the eligible age for such youth to 16 through 24. In-school youth eligibility continues to be ages 14-21.

WIOA places a new priority on work-based learning by providing that at least 20 percent of local youth formula funds be used for work experiences such as summer jobs, pre-apprenticeship training, on-the-job training and internships that have academic and occupational education as a component.

WIOA also links services to the attainment of secondary school diplomas, entry into postsecondary education, career readiness and to the attainment of postsecondary credentials aligned with in-demand industry sectors or occupations. Additional allowable activities include financial literacy education and entrepreneurial skills training.

See Attached WIA/WIOA Youth Program Side-by-Side Detailed Analysis.

## WIA/WIOA Youth Program Side-by-Side - Detailed Analysis

July 24, 2014

WIA Youth Program (Title I: Sections 101, 117, 123, 129 & 136)	WIOA Youth Program (Title I: Sections 3, 107, 116, 123 and 129)
<p><b>ELIGIBLE YOUTH.</b>—Means an individual who—</p> <p>(A) is not less than age <b>14</b> and not more than age <b>21</b>;</p> <p>(B) is a low-income individual; and</p> <p>(C) is an individual who is one or more of the following:</p> <ul style="list-style-type: none"> <li>(i) Deficient in basic literacy skills.</li> <li>(ii) A school dropout.</li> <li>(iii) Homeless, a runaway, or a foster child.</li> <li>(iv) Pregnant or a parent.</li> <li>(v) An offender.</li> <li>(vi) An individual who requires additional assistance to complete an educational program, or to secure and hold employment</li> </ul> <p><b>EXCEPTION:</b> 5% of those enrolled each year do not have to be low income as long as they meet one of the following:</p> <ol style="list-style-type: none"> <li>1. School dropout</li> <li>2. Basic skills deficient</li> <li>3. Low educational attainment</li> <li>4. Pregnant or parenting</li> <li>5. Disabled</li> <li>6. Homeless or runaway</li> <li>7. Offender</li> <li>8. Facing serious barriers to employment</li> </ol>	<p><b>ELIGIBLE YOUTH</b> - Means an in-school youth or out-of-school youth.</p> <p><b>OUT-OF-SCHOOL YOUTH.</b>— means an individual who is—</p> <ul style="list-style-type: none"> <li>(i) not attending any school (as defined under State law);</li> <li>(ii) not younger than age <b>16</b> or older than age <b>24</b>; and</li> <li>(iii) one or more of the following: <ul style="list-style-type: none"> <li>(I) A school dropout.</li> <li>(II) A youth who is within the age of compulsory school attendance, but has not attended school for at least the most recent complete school year calendar quarter.</li> <li>(III) A recipient of a secondary school diploma or its recognized equivalent who is a low-income individual and is— <ul style="list-style-type: none"> <li>(aa) basic skills deficient; or</li> <li>(bb) an English language learner.</li> </ul> </li> <li>(IV) An individual subject to the juvenile or adult justice system</li> <li>(V) A homeless individual, a homeless child or youth, a runaway, in foster care or has aged out of the foster care system, a child eligible for assistance under section 477 of the Social Security Act (42 U.S.C. 677), or in an out-of- home placement.</li> <li>(VI) An individual who is pregnant or parenting.</li> <li>(VII) A youth who is an individual with a disability.</li> <li>(VIII) A low-income individual who requires additional assistance To enter or complete an educational program or to secure or hold employment.</li> </ul> </li> </ul> <p><b>IN-SCHOOL YOUTH.</b>— Means an individual who is—</p> <ul style="list-style-type: none"> <li>(i) attending school (as defined by State law);</li> <li>(ii) not younger than age <b>14</b> or (unless an individual with a disability who is attending school under State law) older than age <b>21</b>;</li> <li>(iii) a low-income individual; and</li> <li>(iv) one or more of the following: <ul style="list-style-type: none"> <li>(I) Basic skills deficient.</li> <li>(II) An English language learner.</li> </ul> </li> </ul>

WIA Youth Program (Title I: Sections 101, 117, 123, 129 & 136)	WIOA Youth Program (Title I: Sections 3, 107, 116, 123 and 129)
	<p><b>IN-SCHOOL YOUTH (continued):</b></p> <ul style="list-style-type: none"> <li>(III) An offender.</li> <li>(IV) A homeless individual, a homeless child or youth, a runaway, in foster care or has aged out of the foster care system, a child eligible for assistance under section 477 of the Social Security Act (42 U.S.C. 677), or in an out-of-home placement.</li> <li>(V) Pregnant or parenting.</li> <li>(VI) A youth who is an individual with a disability.</li> <li>(VII) An individual who requires additional assistance to complete an educational program or to secure or hold employment.</li> </ul> <p><b>SPECIAL RULE.</b>—For the purpose of this subsection, the term “low-income,” used with respect to an individual, also includes a youth living in a high-poverty area.</p> <p><b>EXCEPTIONS:</b> not more than 5% of youth served may be in-school youth “needing additional assistance;” not more than 5% of youth served can be NOT low income.</p>
<p><b>YOUTH COMMON MEASURES</b></p> <ol style="list-style-type: none"> <li>1. Number of youth participants who are employed or in the military or enrolled in postsecondary education and/or advanced training/occupational skills training in the 1st quarter after the exit quarter.</li> <li>2. Number of youth participants who attain a diploma, GED, or certificate by the end of the 3rd quarter after the exit quarter.</li> <li>3. Of those out-of-school youth who are basic skills deficient, the number who increase one or more educational functioning levels.</li> </ol>	<p><b>YOUTH CORE INDICATORS OF PERFORMANCE</b></p> <ol style="list-style-type: none"> <li>1. Percentage of program participants who are in education or training activities, or in unsubsidized employment during second quarter after exit</li> <li>2. Percentage of participants who are in education or training activities or in unsubsidized employment during fourth quarter after exit</li> <li>3. Median earnings of participants in unsubsidized employment during second quarter after exit</li> <li>4. Percentage of participants who obtain a recognized post-secondary credential, secondary school diploma or equivalent during participation or within 1 year after program exit</li> <li>5. Percentage of participants who during a program year are in education that leads to a recognized postsecondary credential or employment and who are achieving measurable gains towards those goals</li> </ol>



WIA Youth Program (Title I: Sections 101, 117, 123, 129 & 136)	WIOA Youth Program (Title I: Sections 3, 107, 116, 123 and 129)
<p><b>USE OF YOUTH FUNDS</b></p> <ol style="list-style-type: none"> <li>1. At least <b>30%</b> of local youth formula funds <u>must</u> be used to serve out-of-school youth</li> <li>2. No such restrictions apply to the Governor’s set aside (10% statewide) funds</li> <li>3. Local boards <u>must</u> competitively procure the 10 Youth Program Elements described on p. 4 below, with the exception of Summer Youth Employment Opportunities, Work Experiences, Supportive Services, and Follow-up Services, per Colorado’s WIA waiver approved by USDOL</li> </ol>	<p><b>USE OF YOUTH FUNDS</b></p> <ol style="list-style-type: none"> <li>1. At least <b>75%</b> of local youth formula funds <u>must</u> be used to serve out-of-school youth</li> <li>2. At least <b>75%</b> of the Governor’s youth set aside (10% statewide) funds <u>must</u> be spent on activities that support out-of-school youth</li> <li>3. Local regions <u>must</u> competitively procure the 14 Youth Program Elements described on pp. 4-5 below.</li> <li>4. At least <b>20%</b> of local youth formula funds <u>must</u> be used for paid and unpaid work experiences, as described under the Youth Program Elements.</li> <li>5. Local regions <u>may</u> implement a pay-for-performance contract strategy for Youth Program Elements, using not more than 10 percent of the total local formula funds</li> </ol>
<p><b>YOUTH PROGRAM DESIGN REQUIREMENTS</b> - Must include:</p> <ol style="list-style-type: none"> <li>1. Objective assessment;</li> <li>2. Develop service strategies for each participant that shall identify an employment goal, appropriate achievement objectives, and appropriate services for the participant taking into account the assessment conducted, except that a new service strategy for a participant is not required if the provider carrying out such a program determines it is appropriate to use a recent service strategy developed for the participant under another education or training program;</li> <li>3. Provide— <ol style="list-style-type: none"> <li>a. Preparation for postsecondary educational opportunities, in appropriate cases;</li> <li>b. Strong linkages between academic and occupational learning;</li> <li>c. Preparation for unsubsidized employment opportunities, in appropriate cases;</li> <li>d. Effective connections to intermediaries with strong links to—(I) the job market; and(II) local and regional employers</li> </ol> </li> </ol>	<p><b>YOUTH PROGRAM DESIGN REQUIREMENTS</b> - Must include:</p> <ol style="list-style-type: none"> <li>1. Objective assessment;</li> <li>2. Development of service strategies and goals directly linked to one or more of the performance indicators;</li> <li>3. Activities leading to the attainment of a secondary school; diploma or its recognized equivalent, or a recognized postsecondary credential;</li> <li>4. Preparation for postsecondary educational and training opportunities;</li> <li>5. Strong linkages between academic instruction (based on State academic content and student academic achievement standards established under section 1111 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6311));</li> <li>6. Occupational education that lead to the attainment of recognized postsecondary credentials;</li> <li>7. Preparation for unsubsidized employment opportunities, in appropriate cases; and</li> <li>8. Effective connections to employers, including small employers, in in-demand industry sectors and occupations of the local and regional labor markets.</li> </ol>

WIA Youth Program (Title I: Sections 101, 117, 123, 129 & 136)	WIOA Youth Program (Title I: Sections 3, 107, 116, 123 and 129)
<p><b>YOUTH PROGRAM ELEMENTS</b>  Local regions <u>shall competitively procure</u> youth program elements consisting of:</p> <ol style="list-style-type: none"> <li>1. Tutoring, study skills training, and instruction, leading to completion of secondary school, including dropout prevention strategies;</li> <li>2. Alternative secondary school services, as appropriate;</li> <li>3. Summer employment opportunities that are directly linked to academic and occupational learning;</li> <li>4. As appropriate, paid and unpaid work experiences, including internships and job shadowing;</li> <li>5. Occupational skill training, as appropriate;</li> <li>6. Leadership development opportunities, which may including community service and peer-centered activities encouraging responsibility and other positive social behaviors during non-school hours, as appropriate;</li> <li>7. Supportive services;</li> <li>8. Adult mentoring for the period of participation and a subsequent period, for a total of not less than 12 months;</li> <li>9. Follow-up services for not less than 12 months after the completion of participation, as appropriate; and</li> <li>10. Comprehensive guidance and counseling, which may include drug and alcohol abuse counseling and referral, as appropriate.</li> </ol> <p>Colorado has a waiver of the competitive procurement requirement for:</p> <ol style="list-style-type: none"> <li>1. Summer employment opportunities</li> <li>2. Paid and unpaid work experiences</li> <li>3. Supportive services</li> <li>4. Follow-up services</li> </ol>	<p><b>YOUTH PROGRAM ELEMENTS</b>  In order to support the attainment of a secondary school diploma or its recognized equivalent, entry into postsecondary education, and career readiness for participants, the local region <u>shall competitively procure</u> youth program elements consisting of:</p> <ol style="list-style-type: none"> <li>1. Tutoring, study skills training, instruction, and evidence-based dropout prevention and recovery strategies that lead to completion of the requirements for a secondary school diploma or its recognized equivalent (including a recognized certificate of attendance or similar document for individuals with disabilities) or for a recognized postsecondary credential;</li> <li>2. Alternative secondary school services, or dropout recovery services, as appropriate;</li> <li>3. Paid and unpaid work experiences that have as a component academic and occupational education, which may include <ol style="list-style-type: none"> <li>a. summer employment opportunities and other employment opportunities available throughout the school year;</li> <li>b. pre-apprenticeship programs;</li> <li>c. internships and job shadowing; and</li> <li>d. on-the-job training opportunities;</li> </ol> </li> <li>4. Occupational skill training, which may include priority consideration for training programs that lead to recognized postsecondary credentials that are aligned with in-demand industry sectors or occupations in the local area;</li> <li>5. Education offered concurrently with and in the same context as workforce preparation activities and training for a specific occupation or occupational cluster;</li> <li>6. Leadership development opportunities, which may include community service and peer-centered activities encouraging responsibility and other positive social and civic behaviors, as appropriate;</li> <li>7. Supportive services;</li> </ol>

WIA Youth Program (Title I: Sections 101, 117, 123, 129 & 136)	WIOA Youth Program (Title I: Sections 3, 107, 116, 123 and 129)
	<p><b>YOUTH PROGRAM ELEMENTS (continued)</b></p> <ol style="list-style-type: none"> <li>8. Adult mentoring for the period of participation and a subsequent period, for a total of not less than 12 months;</li> <li>9. Follow-up services for not less than 12 months after the completion of participation, as appropriate;</li> <li>10. Comprehensive guidance and counseling, which may include drug and alcohol abuse counseling and referral, as appropriate;</li> <li>11. Financial literacy education;</li> <li>12. Entrepreneurial skills training;</li> <li>13. Services that provide labor market and employment information about in-demand industry sectors or occupations available in the local area, such as career awareness, career counseling, and career exploration services; and</li> <li>14. Activities that help youth prepare for and transition to postsecondary education and training.</li> </ol>
<p><b>OTHER REQUIREMENTS</b></p> <ol style="list-style-type: none"> <li>1. INFORMATION AND REFERRALS.—Local regions shall ensure that each eligible youth applicant shall be provided— <ol style="list-style-type: none"> <li>a. Information on the full array of applicable or appropriate services that are available through the local board or other eligible providers or one-stop partners, including those receiving funds under this subtitle; and</li> <li>b. Referral to appropriate training and educational programs that have the capacity to serve the youth either on a sequential or concurrent basis.</li> </ol> </li> <li>2. APPLICANTS NOT MEETING ENROLLMENT REQUIREMENTS.— Each eligible provider of youth services shall ensure that an eligible applicant who does not meet the enrollment requirements of the particular program or who cannot be served shall be referred for further assessment, as necessary, and referred to appropriate programs to meet the basic skills and training needs of the applicant.</li> </ol>	<p><b>OTHER REQUIREMENTS</b></p> <ol style="list-style-type: none"> <li>1. INFORMATION AND REFERRALS.— Local regions shall ensure that each eligible youth applicant shall be provided— <ol style="list-style-type: none"> <li>a. Information on the full array of applicable or appropriate services that are available through the local board or other eligible providers or one-stop partners, including those providers or partners receiving funds under this subtitle; and</li> <li>b. Referral to appropriate training and educational programs that have the capacity to serve the participant either on a sequential or concurrent basis.</li> </ol> </li> <li>2. APPLICANTS NOT MEETING ENROLLMENT REQUIREMENTS.— Each eligible provider of a program of youth workforce investment activities shall ensure that an eligible applicant who does not meet the enrollment requirements of the particular program or who cannot be served shall be referred for further assessment, as necessary, and referred to appropriate programs to meet the basic skills and training needs of the applicant.</li> </ol>

<b>WIA Youth Program (Title I: Sections 101, 117, 123, 129 &amp; 136)</b>	<b>WIOA Youth Program (Title I: Sections 3, 107, 116, 123 and 129)</b>
<p><b>OTHER REQUIREMENTS (continued)</b></p> <ol style="list-style-type: none"> <li>1. NONDUPLICATION.— No youth funds may be used to provide funding to carry out activities under the School-to-Work Opportunities Act of 1994, unless the programs funded under this Act serve only those participants eligible to participate in the programs under this Act.</li> <li>2. NONINTERFERENCE AND NONREPLACEMENT OF REGULAR ACADEMIC REQUIREMENTS.—No funds shall be used to provide an activity for eligible youth who are not school dropouts if participation in the activity would interfere with or replace the regular academic requirements of the youth.</li> <li>3. LINKAGES.—Youth councils shall establish linkages with educational agencies responsible for services to participants as appropriate.</li> <li>4. VOLUNTEERS.—The local region shall make opportunities available for individuals who have successfully participated in programs carried out under this section to volunteer assistance to participants in the form of mentoring, tutoring, and other activities.</li> </ol>	<p><b>OTHER REQUIREMENTS (continued)</b></p> <ol style="list-style-type: none"> <li>1. INVOLVEMENT IN DESIGN AND IMPLEMENTATION.—The local region shall ensure that parents, participants, and other members of the community with experience relating to programs for youth are involved in the design and implementation of the youth program design requirements.</li> <li>2. NONINTERFERENCE AND NON-REPLACEMENT OF REGULAR ACADEMIC REQUIREMENTS.—No funds shall be used to provide an activity for eligible youth who are not school dropouts if participation in the activity would interfere with or replace the regular academic requirements of the youth.</li> <li>3. LINKAGES.—Local regions shall establish linkages with local educational agencies responsible for services to participants as appropriate.</li> <li>4. VOLUNTEERS.—The local region shall make opportunities available for individuals who have successfully participated in programs carried out under this section to volunteer assistance to youth participants in the form of mentoring, tutoring, and other activities.</li> </ol>
<p><b>LOCAL BOARDS AND THE YOUTH PROGRAM</b></p> <ol style="list-style-type: none"> <li>1. The local board shall appoint a youth council to include members of the board, representatives of youth service agencies, public housing authorities, parents of eligible youth, former youth participants, representatives of Job Corps and other youth services agencies, and others, as appropriate.</li> <li>2. The local board shall identify eligible providers of youth activities in the local area by awarding grants or contracts on a competitive basis, based on the recommendations of the youth council.</li> <li>3. The local board shall conduct oversight of the youth program.</li> <li>4. Subject to the approval of the board, the youth council will select providers of youth services, provide oversight of the youth program and coordinate youth activities in the region.</li> </ol>	<p><b>LOCAL BOARDS AND THE YOUTH PROGRAM</b></p> <ol style="list-style-type: none"> <li>1. Local youth councils are not required. Instead, a local board may designate a standing committee to provide information and to assist with planning, operational, and other issues relating to the provision of services to youth, which shall include community-based organizations with a demonstrated record of success in serving eligible youth.</li> <li>2. Local boards are required to conduct oversight for local youth workforce investment activities.</li> <li>3. Local boards shall identify eligible providers of youth program elements in the local area by awarding grants or contracts on a competitive basis, based on the recommendations of the youth standing committee, if such a committee is established for the local area; and may terminate for cause the eligibility of such providers.</li> </ol>