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### **Meeting of the Sacramento Works Youth Committee**

Wednesday, August 12, 2020 Date:

Time: 8:00 a.m.

Location: https://us02web.zoom.us/j/89644122773

In response to the Governor's Executive Order N-29-20 relating to the COVID-19 Pandemic, the Works Youth Committee is conducting this meeting on Zoom at https://us02web.zoom.us/i/89644122773. Members of the public may join the meeting by clicking the link above or typing the meeting address above into their web browser, or listen to the meeting by telephone by dialing (for higher quality, dial a number based on your current location): US: +1 669 900 6833 or +1 346 248 7799 or +1 253 215 8782 or +1 312 626 6799 or +1 929 205 6099 or +1 301 715 8592. Webinar ID: 896 4412 2773. International numbers available: https://us02web.zoom.us/u/kdlK6pUbcE. Members of the public are encouraged to participate in the meeting by submitting written comments by email to: Nancy. Hogan@seta.net. Any member of the public who wishes to speak directly to the board regarding any item on the agenda may contact Nancy Hogan at (916) 263-3827, or Nancy.Hogan@seta.net. Please include in your request which item you would like to participate on. Additionally, during the meeting any questions or comments may be submitted via the Q&A or chat features on Zoom. Public comments will be accepted until the adjournment of the meeting, distributed to the Youth Committee and included in the record.

Closed captioning will be available. This document and other Board meeting information may be accessed through the Internet by accessing the SETA home page: www.seta.net.

### **AGENDA**

- Call to Order/Roll Call 1.
- 2. **ACTION**: Approval of the June 3, 2020 Minutes
- 3. **INFORMATION ITEM:** Review of Youth Providers Program Performance
- 4. **DISCUSSION ITEM:** Review of 2020-2021 Youth Committee Goals
- 5. **ACTION**: Approval of Scholars Playground Sponsorship
- 6. **Public Input**
- 7. Adjournment

Members: Staci Anderson, Amanda Garcia, David Gordon, Brandon Louie, Claudia Negrete, Johnny Perez, Matt Perry, Tina Reynolds, Jane Ross, Lorenda Sanchez, Randi Kay Stephens, Pedro Vargas, Joyce Vea, Susan Wheeler

**DISTRIBUTION DATE: WEDNESDAY, AUGUST 5, 2020** 

### SACRAMENTO WORKS YOUTH COMMITTEE

### **Minutes**

(The minutes reflect the actual progression of the meeting.)

Meeting held electronically

Wednesday, June 3, 2020 8:00 a.m.

1. <u>Call to Order</u>: Mr. David Gordon called the meeting to order at 8:08 a.m. Attendees introduced themselves. The roll was called and a quorum achieved.

<u>Members Present</u>: David Gordon, Staci Anderson, Brandon Louie, Matt Perry, Tina Reynolds, Jane Ross, Lorenda Sanchez, Randi Kay Stephens, Pedro Vargas, Susan Wheeler, Joyce Vea (joined at 8:12 a.m.)

Members Absent: Amanda Garcia, Claudia Negrete, Johnny Perez

Others Present: Terri Carpenter, Kathy Kossick, Jessica Gomez, Roy Kim

2. **ACTION**: Approval of the May 1, 2020 Minutes

The minutes were reviewed; no questions or corrections.

Moved/Stephens, second/Wheeler, to approve the May 1 minutes as distributed. Roll call vote:

Aye: 10 (Anderson, Gordon, Louie, Perry, Reynolds, Ross, Sanchez, Stephens, Vargas, Wheeler)

Nay: 0

Abstentions: 0

Absent: 4 (Garcia, Negrete, Perez, Vea)

3. **INFORMATION ITEM**: Review of Youth Providers Program Performance

Ms. Carpenter stated that at theMay 1 meeting, the youth program funding recommendations were approved. After the meeting,SETA received an increase of \$239,942 in WIOA youth funds for PY 20-21. It was discussed at the workforce board and staff recommended that the additional funding be allocated based on year-end performance and ensure providers achieved their 20% work experience goal. Staff will look at the number of activities, education and employment placement as well. Staff now has a version of a real-time report with the data utilized to distribute the additional funds. There is a program called Bamboo that captures all of the youth program service data submitted by providers.

Ms. Vea joined the meeting at 8:12 a.m.

Ms. Carpenter reviewed the summary report. The program captures enrollment,

median wage, education and wage placement, and activities provided to each youth during the program year. The final data will be available at the end of the fiscal year. Every provider did meet their contracted enrollment goals.

Dr. Perry inquired how measurable skills gains was determined. Ms. Carpenter replied that as an example if a youth comes in and enrolled in high school equivalency and they complete their GED; this is a credential plus a measurable skills gain.

Most of the updated information is done when follow up is completed in the 2<sup>nd</sup> and 4<sup>th</sup> quarters; the numbers will increase after June 30. Staff is still fine tuning the report

### 4. **INFORMATION ITEM:** Update on In-house Youth Initiatives

Ms. Carpenter stated that staff have been working with partners to deliver youth programs under the shelter in place parameters. SMUD will move forward with10 interns; 20 were selected and next week staff will be preparing them for their virtual interviews. The SMUD High School Internship program will provide professional development activities in a virtual setting.

Ms. Wheeler thanked Ms. Carpenter and Mr. Woodson for their flexibility. They have been very patient with SMUD as they develop and implement a program that is scaled back and different from previous years. In prior years, the kids were assigned a mentor working on real projects at work. Because of the nature of being virtual, the kids will be working on professional development. Ms. Wheeler asked for suggestions on what kinds of professional development activities to give to the students.

STEPS is a program for students with disabilities. SETA received \$350,000 from the Department of Rehabilitation. This program will serve 70 youth, ages 16-21. The students will be recruited from Elk Grove USD, San Juan USD, Twin Rivers USD, Sacramento County Office of Education, and Los Rios Community College District. All programs will be virtual and orientation begins this week. Ms. Carpenter asked Youth Committee members to let her know if they know an employer interested in taking on a student. This program will run through April 2021. Orientation and enrollment is on-going and staff will begin placing students in their work experience opportunity.

Ms. Carpenter reported that last year we were selected as a partner for Sacramento to operate the This Way Ahead program. Ms. Jessica Gomez stated that this is the second year of operating the program. The focus of the program this year will be direct placement of youth into permanent positions with Old Navy, Gap and Banana Republic. Staff have engaged 60 students to participate in a variety of virtual trainings. Ms. Carpenter stated that there will be around 30 youth placed in permanent positions in the program this year.

A question was raised as to how kids are getting a work permit. Ms. Carpenter replied that staff is working with Matt Perry who provided a list of contacts providing work permits for the schools in the area.

Ms. Gomez spoke of a virtual event being organized for youth providers in the Region. SETA in partnership with leadership of key youth serving organizations is planning *Building Partnerships for Youth*, on September 25, 2020. Staff is connecting with youth providers to provide professional development workshops share best practices and designed to better serve the youth in the community.

Ms. Gomez stated that a survey was distributed to collect areas of interest. Staff is working to develop the program around workshops touching on topics of interest.

Dr. Perry asked that Jessica send a list and he will add additional service providers. Ms. Anderson and Ms. Wheeler asked to be included as well.

Ms. Carpenter stated that staff is working on mental health and peer-to-peer initiatives. We are hoping to have more information to report out at the next meeting.

Mr. Gordon asked if there were any other initiatives the Youth Committee should work toward? Ms. Wheeler suggested perhaps the Path to Work. Ms. Reynolds asked about youth activism.

Mr. Gordon suggested that it would be good to meeting early August, perhaps the 5<sup>th</sup> or 12<sup>th</sup>. Staff will poll Youth Committee members.

- 5. **Public Input**: No comments.
- 6. **Adjournment:** The meeting was adjourned at 8:58 a.m.

### ITEM 4 - DISCUSSION

### REVIEW OF THE 2020-2021 YOUTH COMMITTEE GOALS

### **BACKGROUND**:

In 2018, the Sacramento Works Youth Committee updated the committee goals to include:

- ✓ Coordinates strategic planning process for youth employment programs
- Develops process to select youth providers and makes funding recommendations to full board
- ✓ Conducts oversight and evaluation of youth providers
- ✓ Coordinates with youth education, workforce development, and related initiatives in the region.
- ✓ Ensures job centers and youth services are youth friendly
- ✓ Provide 21st century skill development to attain and retain employment
- ✓ Prepares youth for continued education in post-secondary, apprenticeship, or occupational skills training leading to industry recognized credentials and career pathways in high-demand occupations
- ✓ Develops initiatives that connect and engage more youth, especially those most at risk, in the workforce system

Based on the environment of COVID-19 and other factors impacting the youth in our community, the following goals are being proposed for the committee to discuss and adopt as priorities for the Committee work in 2020-2021:

- 1. Collaborate with funded youth providers to develop plans that ensure participant engagement goals are met during COVID restrictions.
- 2. Identify a strategic group of employers that will prioritize youth program graduates for interviews. (Especially employers that show promise for hiring within COVID restrictions and in a possible future recession).
- Develop a group of benefactors that will help provide necessary connectivity and devices for youth program participants – to complete HS diplomas, CC certificates or degrees and employment applications.
- Identify a Digital Literacy and Skills partner that can provide expanded services to youth enrolled in programs. For example – Square Root Academy, Hacker Lab etc.
- 5. Work with the Division of Apprenticeship Standards to identify internships with current critical shortages.

### **ITEM 5 - ACTION**

### APPROVAL OF SCHOLARS PLAYGROUND SPONSORSHIP

### **BACKGROUND:**

Scholars Playground is a 21<sup>st</sup> Century learning platform for the new age scholar. The platform features live tutoring and education segments hosted by tier community educators and organizations, letting our youth learn from proven and vetted leaders in their respective fields. Covering STEM, language arts, mindfulness and everything in between, the Playground offers a new age learning experience for youth aged K-12<sup>th</sup> grade, at the click of a button.

Scholars Playground is meant to provide accessible, high quality education, for all scholars across several different interests. This no-cost platform will open the virtual doors for our youth to continue education during and beyond the shelter in place initiative helping them to not fall behind in their studies during these uncertain times.

Scholars Playground is a no-cost experience to ensure access for any and all scholars with a desire to expand their knowledge from non-traditional educators serving as subject matter experts. A sponsorship contribution of \$2,500 will help bring more diverse offering to the platform and provide a year of access for young scholars.

With the \$2,500 sponsorship, the Sacramento Works logo will be placed on the Scholars Website for one year. Attached is the Scholars Playground Sponsorship Opportunity for more details.

### **RECOMMENDATION:**

Approve a sponsorship in the amount of \$2,500 to support the Scholars Playground 21st Century learning platform.



**Sponsorship Opportunity** 

Prepared for Terri Carpenter - SETA

# Scholars PLAYGROUND

### **About Scholars Playground**

Scholar's Playground is a 21st Century learning platform for the new age scholar. The platform features live tutoring and education segments hosted by top tier community educators and organizations, letting our youth learn from proven and vetted leaders in their respective fields. Covering STEM, language arts, mindfulness and everything in between, The Playground offers a new age learning experience for youth aged K- 12th grade, at the click of a button

On the Playground, K- 12<sup>th</sup> grade aged youth will have the ability to fully take agency over their own education, creating a customized learning experience tailored to their own interests.

Join us for an endeavor positioned to revolutionize the way we approach education, and the way we train our next generation.

### Scholars Playground Snanshot

Scholars served: 650 (5<sup>™</sup> - 12<sup>™</sup> Grade)

Where:

Online Learning Platform

Launch Date: April 27<sup>th</sup>, 2020

### **SECTION I: IMPACT**

Scholars Playground is meant to provide accessible, high quality education, for all scholars across several different interests. In doing this, we are providing scholars both a trusted online community and an educational experience they will not soon forget. This **no-cost** platform will open the virtual doors for our youth to continue education during, and beyond the shelter in place initiative helping them to not fall behind in their studies during these uncertain times.

The platform directly supports our scholars social skills and empowers them to cater their education to prepare for a future of their choosing.



Local scholars anticipated to leverage the Scholars Playground platform by Fall of 2020

### **SECTION II: Sponsorship**

As with all Square Root Academy endeavors to date, Scholars Playground is a no-cost experience to ensure access for any and all scholars with a desire to expand their knowledge from non-traditional educators serving as subject matter experts. Thanks to our sponsors, we are able to maintain this model and provide our scholars with the high caliber of education that they deserve, not what they can afford.

Your contribution will help us bring more diverse offerings to the platform and **provide a year of access to over 600 scholars**. We hope that you will consider this opportunity to positively impact your own community and become a champion for the next generation of scholars.

## Scholars PLAYGROUND

# **25,000**

Playground Partner - Coral

Thanks to our Coral partners, we will be able to bring in more partners through nontraditional education.

Here's how Coral Sponsors will become a championed to our community:

- Website feature Indigo Level
- E blast Feature 1 feature
- Logo on Academy class pages

## 100,000

Playground Champion (1)

As the premiere sponsor of Scholars Playground, your contribution helps over **600** scholars get unlimited access and get more diverse course offerings.

Here's how our Playground Champion will be championed to our community.

- Website feature Indigo Level
- E blast Feature quarterly
- Logo on 3 organizations class pages
- Social media feature (Instagram, Facebook)
- Featured in documentation to families in the home.

### 10,000

Playground Partner - Indigo

In partnership with our Indigo sponsors, we will be able to help more scholars get tutoring in their traditional school related subjects.

Here's how Indigo sponsors will be championed to our community:

- Website feature Indigo Level
- E blast Feature 1 feature

## **2,500**

Playground Partner - Gold

Join us in exposing the next generation of scholars to high quality education!

Here's how Gold sponsors will be championed to our community:

• Website feature – Gold level

Youth Committee Page 8 Aug. 12, 2020



### **Additional Information**

Scholar's Playground is on a mission to provide accessible online learning tools to scholars to provide high quality education at the touch of a button. We invite you all to join us on this effort and propose any new ideas (we *love* those here) that may further the mission.

For any additional questions or information, feel free to reach out to us at <u>info@scholarsplayground.org</u>.

"Children have to be educated, but they have also to be left to educate themselves..."

Ernest Dimnet

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